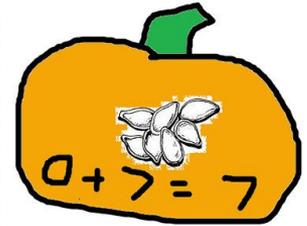


Razel Foundation Academy
Kindergarten

Academic Curriculum

Math



The students will....

(RFA.K.M.1) Understand and use directional/positional vocabulary (before, after, next to, top, middle, bottom, left, right, above, below, etc.)

(RFA.K.M.2) The students will know number names and the count sequence (by 1, 5, and 10).

(RFA.K.M.2) The students will count to tell the number of objects.

(RFA.K.M.2) The students will compare numbers between 1 and 10 using comparison vocabulary (greater than, more, less than, fewer, and equal).

(RFA.K.M.2) The students will understand addition as putting together and add to and subtraction as taking apart and taking from. (

(RFA.K.M.2) The students will understand add and subtract facts to 5.

(RFA.K.M.2) The students will decompose numbers less than or equal to 10 in more than one way.

(RFA.K.M.2) The students will compose and decompose numbers from 11-19 to gain a foundation of place value.

(RFA.K.M.2) The students will understanding measurable attributes of objects (length and height).

(RFA.K.M.2) The students will classify objects and count number of objects in a category.

(RFA.K.M.2) Identify the parts of an analog clock (face, minute hand, and hour hand).

(RFA.K.M.2) Tell and write time to the hour on analog and digital clock.

(RFA.K.M.2) Identify the coins and their value (penny, nickel, dime, and quarter).

(RFA.K.M.2) The students will identify and describe 2D and 3D shapes.

Writing



The students will....

(RFA.K.W.1) Print upper- and lowercase letters.

(RFA.K.W.2) Write a letter or letters for most consonant and short-vowel sounds (phonemes).

(RFA.K.W.3) Spell simple words and sentences phonetically, drawing on knowledge of sound-letter relationships.

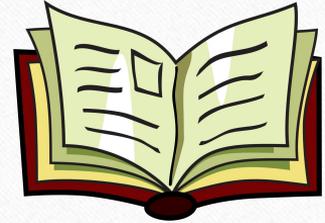
(RFA.K.W.4) Recognize and name end punctuation.

(RFA.K.W.5) Capitalize the first word in a sentence and the pronoun I.

(RFA.K.W.6) Use a combination of drawing, dictating, and writing to compose opinion pieces that tell a reader the topic and states an opinion about the topic in 1-2 sentences.

(RFA.K.W.7) Use a combination of drawing, dictating, and writing to narrate a single event or experience in 1-2 sentences.

Reading



The students will....

Literature

(RFA.K.RL.1) Understand the parts of a book and the role of an author, illustrator of the story.

(RFA.K.RL.2) Identify characters, setting, and major events in a story with support and prompting.

(RFA.K.RL.3) Describe the relationship between illustrations and the story.

(RFA.K.RL.4) Ask and answer questions about key details in a text with support and prompting.

(RFA.K.RL.5) Retell familiar stories, including key details with support and prompting.

(RFA.K.RL.6) Ask and answer questions about unknown words in a text with support and prompting.

Informational Text

(RFA.K.R1.1) Identify the front cover, back cover, and title page of a book.

(RFA.K.R1.2) Ask and answer questions about key details in a text with support and prompting.

(RFA.K.R1.3) Describe the relationship between illustrations and the text with support and prompting.

(RFA.K.R1.4) Describe connections between two individuals, events, idea or pieces of information in a text.

(RFA.K.R1.5) Identify the main topic and retell key details of a text with support and prompting.

(RFA.K.R1.6) Ask and answer questions about unknown words in a text with support and prompting.

(RFA.K.R1.7) Identify basic similarities in and differences between two text on the same topic.

Reading



The students will....

Print Concepts

(RFA.K.R.1) Demonstrate understanding of the organization and basic features of print.

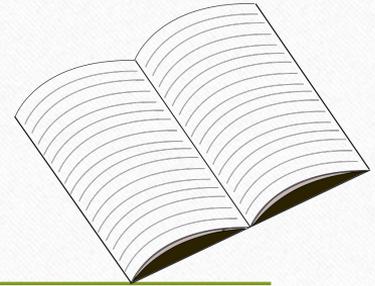
- (a) Follow words from left to right, top to bottom, and page by page.
- (b) Recognize that spoken words are represented in written language by specific sequences of letters.
- (c) Understand that words are separated by spaces in print.
- (d) Recognize and name all upper- and lowercase letters of the alphabet.

Phonological Awareness

(RFA.K.R.2) Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

- (a) Recognize and produce rhyming words.
- (b) Count, pronounce, blend, and segment syllables in spoken words.
- (c) Blend and segment onsets and rimes of single-syllable spoken words.
- (d) Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words.

Reading



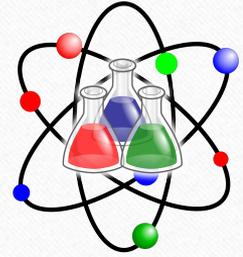
The students will....

Phonics and Word Recognition

(RFA.K.R.3) Know and apply grade-level phonics and word analysis skills in decoding words.

- (a) Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- (b) Associate short sounds for the five major vowels.
- (c) Read 50 common high-frequency words by sight.
- (d) Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Science



(RFA.K.S.1) Weather and the Sun

(RFA.K.S.2) Living Things ~ Plants and Animals

(RFA.K.S.3) Changes to the Environment ~ Plants and Animals ~ Protect Earth

(RFA.K.S.4) Make Things Move ~ Forces and Motion

(RFA.K.S.5) The Sun and Earth's Surface

Social Studies



(RFA.K.SS.1) Put events in sequential order using calendar, placing days, weeks, months in order.

(RFA.K.SS.2) Students understand characteristics of a good citizen.

(RFA.K.SS.3) Match simple descriptions of work that people do in the community and at school.

(RFA.K.SS.4) Compare and contrast location of people and places.

(RFA.K.SS.5) Students recognize national and state symbols and icons.